



# PINEWOOD ELEMENTARY

Josianne Valme – Principal  
Peter Policastro – Assistant Principal

2023 - 2024



## Mission Statement

Pinewood Elementary School's mission is to prescribe education to every student ensure a better teaching and learning environment, which sets high expectations and enables all students to reach their full potential through joint engagement across the community. We will address the needs of our diverse students and challenge society to change.

## Involvement of Parents

*Pinewood Elementary shall engage parents in a manner that organizes, continues, and assists this Part's planning, review, and improvement programs, including planning, reviewing, and improving standards of parent-school engagement and developing school programs under Section 1114(b), unless a school program is exempt from law or regulation and that process can be used, if it includes quality representations of the parents of the participating children. [Section 1116(c),3), 1114(b), and 1116(a)(2)(B)].*

Parents will be invited and encouraged to join and serve as members of the School Advisory Council (SAC). I (Professional Development and Development of Parent Involvement and Parent Involvement) Allocation of funding information will be provided to parents at regularly scheduled SAC meetings. Parents shall have the right to give parents information in the development and decision-making process of all honor activities. Parents, employees, and students will complete a survey each year to evaluate the effectiveness of an activity. We will evaluate the results and use them to create the school's parent activities for the following year.

## Coordination and Integration

*Pinewood Elementary will coordinate and integrate parent engagement programs and activities that teach them how to help their children at home, as much as possible and when appropriate, including, but not limited to, federal programs such as: Head Start; First reading first; Same beginning; Preschool Youth Instruction Program (HIPPI); Parent-as-Teacher Program; Pre-K Volunteers; public school; I, Part C; I, Part D; III; IV; and VI [Article 1116(e)(4)].*

Count	Program	Coordination
1	Individualized Disabilities Education Act (IDEA)	Supplemental educational support provided by the school will be discussed with parents during the development of the student's IEP.
2	PreK-5	Teachers will hold two conferences a year and hold parent meetings to discuss each child's progress.

### Annual Parent Meeting

*Pinewood Elementary will take these actions to schedule the annual meeting, where all parents and guardians to participate in participating children will be invited and encouraged to report their participation in the school under this part, to explain the requirements of this Part and the rights of parents and guardians. Establish specific activities or activities, frequency and duration, evidence-based research on the effective implementation and maintenance of documents that ensure that all parents and guardians are invited and motivated to attend [Section 1116(c)(1)]*

Specific activities	Frequency and duration	Evidence-based stock	Application evaluation and efficiency
1	PreK-5th grade Public Meetings	Teacher, a liaison, support staff	Brochures, Agendas, Login Sheet

### Flexible Parent Meetings

*Pinewood Elementary will offer a flexible number of meetings, such as morning or afternoon, and in addition this Party may provide transportation, childcare, or home visits, as these services relate to parental involvement [Section 1116(c)].*

Pinewood Elementary School meetings are sometimes held to do for the work of parents. Our school holds SAC/PTA meetings to inform parents about the Honor Program and invite them to be active members throughout the school community, while helping to review the school and review the Parent and Family Engagement Plan. In addition, each grade level will be an evening lecture for parents to attend the conference in the evening.

### Building Capacity

*Pinewood Elementary will implement activities to develop effective parent engagement capacities and support school parents, communities to improve student academic performance, all schools and local educational agencies involved in this Part – [Section 1116(e)]. Describes actions the school is taking to provide materials and training to help parents work with their children to improve academic performance, such as literacy training and the use of technology [Section 1116(e)].*

Specific activities	Frequency and duration	Evidence-based stock	Application evaluation and efficiency
<i>Curriculum Night</i>	<i>Instructional Coaches teachers</i>	<i>Pre-K-5 parents will be trained on how to implement reading and math strategies when working with their children.</i>	Parents Link agenda brochure leaves feedback from parents
Technology Night	coaches, teachers, team leaders	Pre-kindergarten parents will be trained on how to properly use Canvas, iReady, and any other technology used in the classroom.	Parents Link agenda brochure leaves feedback from parents
Art K-5 languages	coaches, teachers, team leaders	Parents will be trained to use various reading and math strategies at home to help students with test preparation.	Parents link the feedback forms on the agenda booklet sheet.
Academic/Scientific Night	Science Coach, Teachers, Team Leaders	Parents are working with their children on a variety of scientific activities. Parents will also be able to see the projects on the school campus.	Parents Link agenda brochure leaves feedback from parents
Math at night	Coach Math, Coaching Curriculum, Team Leader, Teacher	Parents and students will participate in real math exercises.	Parents Link agenda brochure leaves feedback from parents

### Staff Training

*Pinewood Elementary will offer this training to educated teachers, specialized educational support staff, principals and other officials, and parent collaboration on the value and usefulness of parent contributions, how to contact them, communicate and work with them as equal partners to implement and coordinate parent programs, and establish parent-school bonds [Section 1116(e)(3)]*

Specific activities	Frequency and duration	Evidence-based stock	Application evaluation and efficiency
Effective communication with parents	Parent Link, Team Leader	Employees will be trained to communicate effectively and make connections with their parents.	Agenda login sheet

### Other Activities

Pinewood Elementary will help develop the appropriate role for community and business organizations in parent engagement activities and will direct other activities, such as parent resource centers. The school is carrying out these activities to encourage and support parents in the education of their children; and provide other appropriate support for parent engagement activities upon request, under this section, [Section 1116(e)(4), 1116(e)(13), and 1116(e)(e)(14)].

*Pinewood Elementary will host Math Night to help parents teach their children to put their math skills into practice in everyday situations. Academic Science will highlight and promote parental involvement in all academic areas.*

### Communication

Pinewood Elementary will provide for parents to participate with the following [Section 1116(c)(4)]:

1. Information goes on programs under this Part [Section 1116(c)(4);
2. Description and explanation of the school's existing school curriculum, academic assessment forms used to measure student progress, and the state's standard academic achievement level; and [article 1116 (c) (4). B).
3. At the request of parents, the opportunity to hold regular meetings to make suggestions and participate, as appropriate, in decisions related to the education of their children, and responses to these suggestions as soon as possible (section 1116(c)(4)); What are you saying
4. If the Section 1114(b) School Program plan does not meet the parents of participating children, parent feedback should be submitted to the plan when the school makes it available to local education agencies [Section 1116(c)..

*Pinewood Elementary School will provide information about the Honor Program and Unique Parent Activities in an appropriate manner using various methods of communication, such as newsletters, parent links, school websites, school tents, and flyers. Academic programs, year-level expectations, progress monitoring plans, and discipline plans will be shared throughout the school. Pinewood will hold the annual One Open public meeting. Teachers will explain the objectives of the classroom-level curriculum, the Unique Program, and parent training opportunities. Parents will have the opportunity to ask questions to help them understand all*

*the topics discussed at a Public Meeting. Standard data/assessments will be shared along with the status of learning purposes through public meetings, school newsletters, and school websites. .*

### **Accessibility**

*Pinewood Elementary will provide all opportunities for participation in engagement activities for all parents and family members (including parents and family members with limited English proficiency or disabilities or parents and families of immigrant children). Information and reports required under section 1111 should be provided in a format and, to the extent possible, in a language that parents can understand [Section 1116(f)].*

*Pinewood will provide the PFEP Parent and Family Engagement Plan in English, Spanish and Haitian Creole. Parents will receive a notification of the plan through the school newsletter, website, and distribution at the main office. In order to increase participation, all correspondence related to parent meetings will be created in English, Spanish and French. As needed, the translator will be there at parent meetings.*

### **School-Parent Compact**

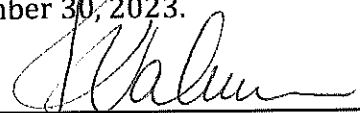
As a component of school-level parent involvement plan, each school shall jointly develop, with parents for all children supported under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**


This School and Parent Engagement Plan is developed together and in agreement with the parents of the children participating in programs I, Part A, as seen within minutes of the school's Advisory Committee meeting.

The school approves this plan on 9/28/2023 The school will make the plan available to all parents of children participating in the Program I, Part A program on or before September 30, 2023.

  
\_\_\_\_\_  
**Principal Signature**

9/28/2023

**Date**

  
\_\_\_\_\_  
**SAC Chairperson**

9/28/2023

**Date**